RAMAKRISHNA MISSION VIDYAMANDIRA

(Residential Autonomous College affiliated to University of Calcutta)

B.A./B.Sc. FOURTH SEMESTER EXAMINATION, MAY 2019

SECOND YEAR (BATCH 2017-20) ENGLISH (Honours)

Date : 16/05/2019

Time : 11.00 am – 3.00 pm

(Use a separate Answer Book for each group)

Paper : IV

<u>Group – A</u>

- Write short notes on <u>any one</u>: Victorian science; Corn Laws; Reform Act of 1832
- 2. Answer **any one** question of the following:
 - a) Comment on the themes of hope and despair in Victorian poetry with special reference to any two poets of your choice.
 - b) Discuss the contribution of any two novelists to the genre of the social problem novel in the Victorian age.
 - c) "We in England have no modern drama at all", wrote Matthew Arnold in 1879. Do you agree with the statement? Give reasons for your answer.

3. Answer **any one** question of the following:

- a) Analyse Tennyson's *Ulysses* as a poem of victorian values.
- b) Analyse *My Last Duchess* as a dramatic monologue.
- c) Show how 'The Blessed Damozel' is essentially a painter's poem that gives form and colour to abstractions.
- 4. a) Is 'Wonderland' simply a fantastical world or is it also a social commentary?

<u>Or,</u>

b) Does the Queen of Hearts faintly represent a historical figure? Discuss with reference to your reading of *Alice in Wonderland*.

<u>Group – B</u>

- 5. Answer <u>any one</u> question of the following:
 - a) Comment on the elements of nostalgia and bi-cultural memory in *Our Casuarina Tree*.
 - b) Is *An Introduction* a poem of confession or a search for identity? Answer with close reference to the text.
- 6. a) Caught in the whirlwind of Gandhi, Kanthapura gains nothing. Do you agree? Argue with reference to Raja Rao's *Kanthapura*.

<u>Or,</u>

- b) Is Moorthy a lost leader? Elucidate your answer with close reference to Raja Rao's *Kanthapura*.
- 7. a) Discuss Karnad's portrayal of Kapila in *Hayavadana*.

Or,

b) Discuss *Hayavadana* as a postcolonial play.

Full Marks : 100

(5)

(15)

(15)

(15)

(18)

(16)

(16)

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